

Post-test Analysis

- 1.) Describe your emotional response to your exam score (Surprised? Disappointed? Relieved? Pleased?)

- 2.) Compare your actual score with your predicted score and comment on how well or poorly you predicted your score.

- 3.) Identify where each question came from (class notes, homework, textbook, review sheets, etc.)

- 4.) Examine each section of the exam and consider where your errors were. Did you struggle in any one particular section or multiple sections? What insight does this provide for you?

- 5.) Reflect on the strategies you used for studying for this exam and the amount of time you devoted to study. Describe any changes you plan to make in your approach to studying for the next exam.

- 6.) Do you have any suggestions for how I or your classmates could help you better prepare for the next exam?

- 7.) Based on your performance on this exam, set one goal for the next exam. Make the goal specific and concrete (e.g. "I plan to practice at least 5 problems from each section to study for the exam.")

Pre-test Analysis

Name _____ Exam _____

Predict your exam score: _____

1.) Rate your effort in studying for the exam on a scale of 1 (lowest) to 10 (highest): _____

2.) List the specific learning strategies you used to study for the exam (Did you make flash cards? Practice problems? Review homework? Rewrite your notes? etc.)

3.) Identify which problems/sections you found easiest and most difficult and explain why.

Adapted from:

Using post-test analysis to help students see correlation between effort and performance.
(2009, December). *The Teaching Professor*, 23(10), 1.

Diehl, T.E. (2011, February). Meaningful writing activities integrated into developmental mathematics. 35th Annual National Association for Developmental Education, Washington, DC.