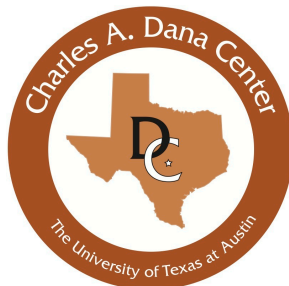


Designing Math Pathways

A workshop hosted by the
Michigan Center for Student Success

Presented by the
Charles A. Dana Center



The Charles A. Dana Center has been working with colleges across the country through the New Mathways Project to implement pathways that enable students to learn meaningful and rigorous mathematics content and complete math requirements more quickly. This workshop will help faculty and administrators think about how to design and implement math pathways with a particular focus on quantitative reasoning. Participants will review resources including course materials developed by the Dana Center. Participants will also be invited to participate in a webinar after the workshop to address lingering questions and receive additional support for their work.

WHO SHOULD ATTEND?

We encourage colleges to send at least two math faculty members representing both developmental and gateway math programs and an administrator such as a dean who oversees math programs. The math faculty will attend the full two-day workshop. The administrators will attend the second day. The workshop is free for faculty and administrators of Michigan colleges. Participants are responsible for travel costs and arrangements.

When: June 17 – 18 2015

Math Faculty Sessions:

June 17, 10:00 am – 5:00 pm
June 18, 8:30 am – 2:30 pm

Administrator Sessions:

June 18, 10:00 am – 2:30 pm

Where: North Central Michigan College, Petoskey, Michigan

Register Now!

Go to: <http://www.cvent.com/d/trqzrd>.

Registration deadline: June 10, 2015