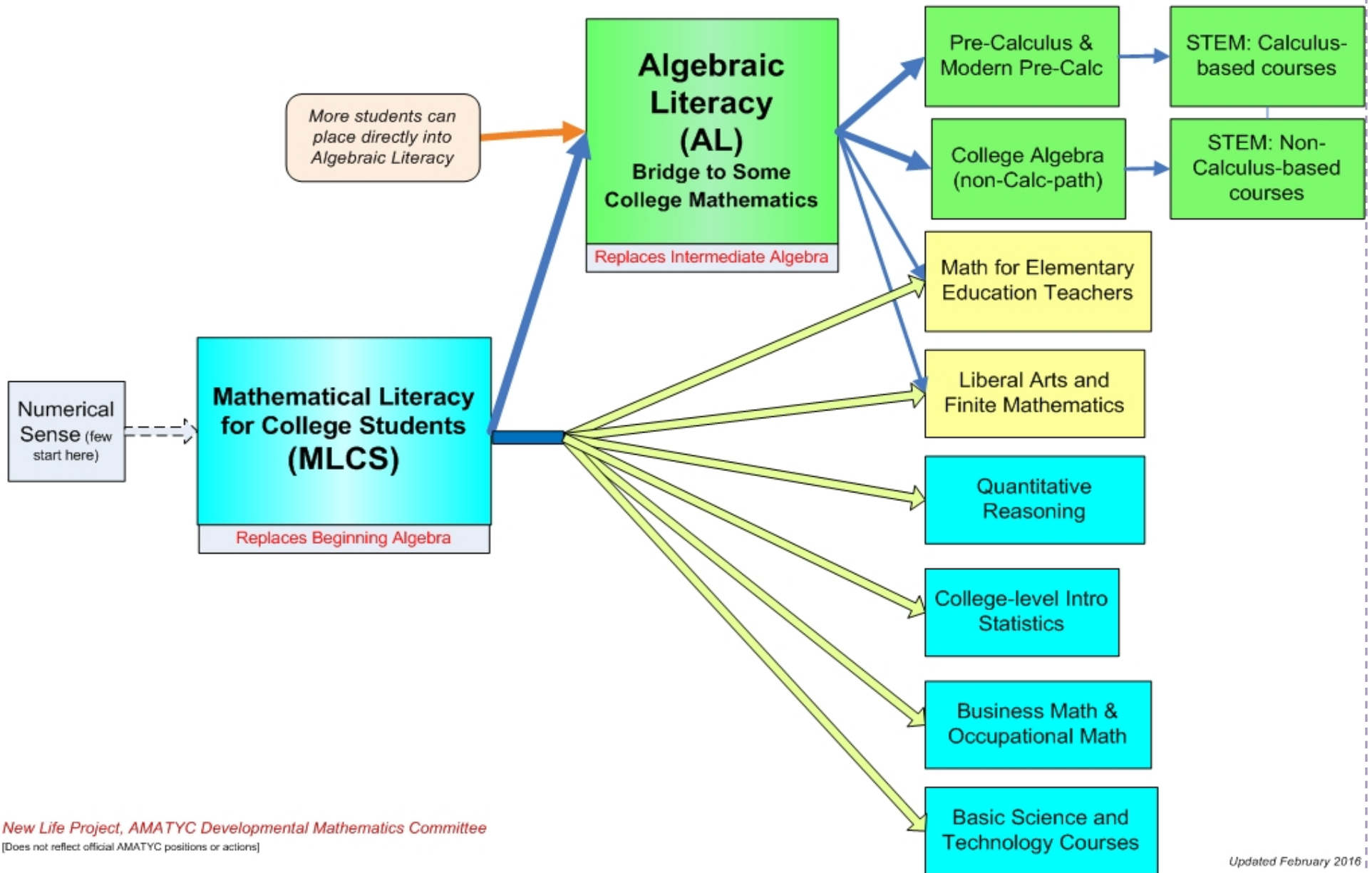


New Vision of Mathematics Pathways: Fewer non-credit math courses for most students

from the New Life Project

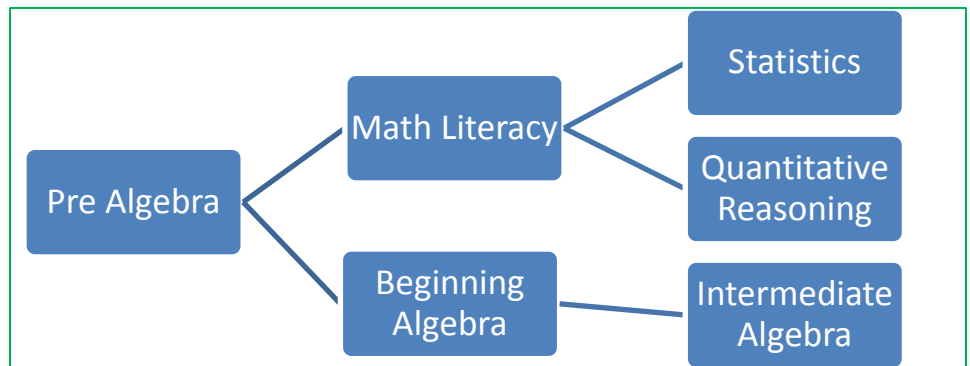


New Life Project, AMATYC Developmental Mathematics Committee
[Does not reflect official AMATYC positions or actions]

Updated February 2016

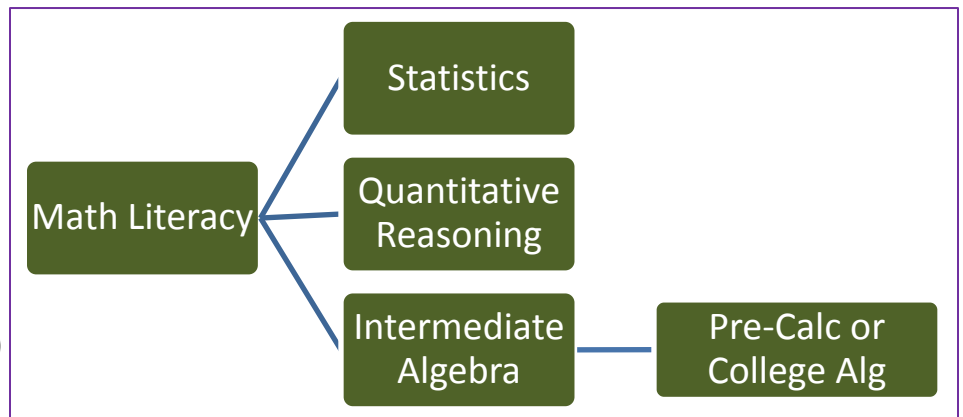
Low Implementation

- Refer students to Math Literacy based on QR or Statistics as general education course
- Maintain beginning algebra for all other students



Medium Implementation

- Eliminate all courses below beginning algebra
- Use Math Literacy for all students (going to QR, Statistics, or Intermediate Algebra)
- Provide boot camps or just-in-time remediation for Math Lit prerequisites (numeracy)



High Implementation

- Includes 'medium' (dropping courses before math literacy, replacing beginning algebra) ... AND drop intermediate algebra.
- Use Algebraic Literacy for students going in to precalculus, etc (and for technical programs)
- Place the top 30% to 40% of 'beginning algebra' students in to Algebraic Literacy

