

**Where have we been?**

**Where are we now?**

**Where are we going?**

This session seeks to understand the present and future by reviewing the past, viewed from a long-term perspective.

### **Where have we been?**

- Materials ... duplicating K-12 mathematics
- Hand-held calculators (4-function) to scientific to graphing
- Low pass rates ... means we add another course ☹
- Focus on skills!
- Low reading and non-reading textbooks
- Fixation on college algebra as a goal
- NCTM standards
- AMATYC standards
- Reform textbooks of the 1990s
- Digital products as supplements
- NCAT
- AMATYC standards again
- 2010 as a turning point
- Policy influencers
- AMATYC New Life, Carnegie Pathways, Dana Center Math Pathways

### **Where are we now?**

- We are no longer below the radar
- Solutions being sold to leaders (college, system, states)
- Anti-College Algebra
- Co-requisite remediation for all
- Acceleration
- Pathways
- Replacement

### **Where are we going?**

... to be shared at the session